

Mother's Role as Madrasatul Ula (First Education) in Forming Children's Learning Motivation in The Digital Era

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ABSTRACT

The aim of the research is to review the status of a mother as the main role in guiding and motivating learning for her children. The main education of a family begins with the mother, the child's achievement of competent qualities is based on an educated mother, by providing guidance and motivation for the child's learning from an early age. Nowadays we have entered a time where the use of electronics is very rapid. Mothers' responsibilities in this digital era have a greater role, because during learning they are faced with technological systems that have an influence on the world of education. In this case, globalization brings new innovations to the world of education to create a quality generation. The approach in this research is library research. The results of the research state that the mother's role in providing motivation to learn in this digital era is reviewed from several aspects, including the mother's role as madrasatul ula in the family, which is the first education that a generation of children receives in order to prepare themselves to answer the challenges of the times, which really needs to be paid attention to. The mother's role is as a motivator and inspirer as she is responsible for educating children who are able to realize advanced and developing learning. In this way, the figure of the mother has a very big role in ensuring the continuity of education in Indonesia, both in providing breakthrough stimulation for high-achieving, high-quality children.

Keywords:

The role of mothers, Madrasatul Ula (first education), Children's Learning Motivation in The Digital Era

INTRODUCTION

Education is a conscious effort to develop the potential of human resources through teaching activities. One of the internal factors that determines success or failure in the teaching and learning process is learning motivation. In learning activities, motivation is the overall driving force within oneself that gives rise to learning activities, which ensures the continuity of learning activities. Motivation to learn is a psychological factor that is non-intellectual in nature. Someone who has high enough intelligence can fail because of a lack of motivation in learning.

Motivation has an important role in the teaching and learning process for both parents and children. For mothers to provide learning motivation to their children is very necessary in order to maintain and increase the child's enthusiasm for learning. For children themselves, motivation to learn can foster enthusiasm for learning so that children are encouraged to carry out learning actions. Children carry out learning activities happily because they are driven by motivation. Meanwhile, factors from outside the child that can influence learning are learning method factors. Mothers are teachers who provide knowledge as well as educators who teach values, morals, morals and social values and to carry out this role a mother is required to be able to provide an example which can later become a foundation and first door for children. A mother must also be a good model for her children. If she wants to produce children who are upright in accordance with the Islamic path, then the mother must avoid bad behavior because a mother's role is as an educator first and foremost. As quoted by a syair expressed by a scholar, he said:

الأُمُّ مَدْرَسَةُ الْأُولَى، إِذَا أَعْدَدْتَهَا أَعْدَدْتَ شَعْبَانَ طَيِّبَ الْأَعْرَاقِ

Meaning: "Mother is the first madrasa, if you prepare it, it means you are preparing the birth of a society with good character (Poet Ahmad Syauqi).

The mother's role as Madrasatul ūlā is very important to be implemented in order to support the success of a child's education, especially in moral education. A child must be taught moral education from a young age so that the child's life can be directed in accordance with Islamic law. A mother occupies a very important role in forming a generation with a good personality. Mothers are the key to a child's future. Future generations are very dependent on the parenting patterns of today's mothers. That is why mothers are called madrasatul ūlā in national education, because mothers are the first figures in educating their children and making their children have good personalities and mature thoughts.

Currently, education in Indonesia is facing various different challenges, both in terms of aspects that have positive and negative impacts. With the development of this digital era, the Indonesian education system has certainly made a big contribution in determining the existence of children who can improve their quality and intellectual abilities. To overcome sustainability problems in the current era, society must undergo digital transformation. This digital transformation marks the beginning of the creation of new, more efficient and effective ways to replace the old educational process. This activity is carried out using existing technology.

METHOD

This research uses library research, which is the process of searching for data obtained from literature, study results, or studies related to the research to be conducted. Basically, all written sources can be used as library sources, including textbooks, newspapers, brochures, tabloids, and so on (Mardalis, 2014: 24). This type of research is a qualitative approach. Approach is defined as the process of applying a natural approach to the study of problems which are of course related to several individual factors, phenomena, documents, symbols and social problems.

Based on the explanation above, it can be concluded that the library research method or literature study is the research method used for this research, namely discussion regarding the role of mothers as madrasatul ūlā in forming learning motivation, methods of collecting related data obtained from various literature. Where this research looks for as many sources or literature as possible that have a correlation with the research material.

RESULTS AND DISCUSSION

Mother's Role As Madrasatul Ula

Etymologically, the word madrasa comes from the Arabic *اسْمَ مَكْنَنْ* (name of place) from the root words "darasa-yadrusu-darsan wa durusun wa dirasatun, which means to erase, lose track of, erase, become obsolete and formal. The word madrasa can be understood as "a place learning" or "teaching place". Meanwhile, in terms of terminology, the term madrasah al-ula can be understood as the first madrasa school that still uses Arabic, so that Indonesian people better understand madrasas as Islamic educational institutions, namely places of religious learning that influence the future lives of children (Cici Abidah, 2021).

According to Soejono Soekamto: role is a concept regarding what an individual can do which is important for the social structure of society, role also includes norms that are developed by a person's position or place in society, role in this sense is a series of rules that guide a person in social life (Soejono, S., 1982, Hal. 238). The role of parents, especially mothers, in educating and providing learning and knowledge to children can be categorized as something very important, both in terms of education and being a role model in socializing with society. Because children will capture and record every action taken by a mother to serve as an example in learning and carrying out their daily lives. If the actions taken by the mother are good and lead to good things, then a child will also imitate what the mother does. The mother is one of the people responsible for the family, especially in terms of basic education for a child. Because, children's education begins with education in the family environment, then the school environment, and finally the community environment.

There is a video that is approximately one minute long and was published on March 29 2024 which went viral in Malang, East Java. In the video, a nurse (nanny) can be seen scolding her employer's child. Not only that, Sister hit and grabbed his hair hard. There was no indication that the child might have done anything wrong, nor did the nurse show any signs of mental illness (Detik.com). In responding to this, this is where the mother figure plays the main role as an educator and motivation can never be

replaced by anyone. Mothers in providing support for children to be more active in studying, by giving rewards (gifts) for an achievement, words that make them happy, including motivation or stimulative support, will be able to influence the child's soul to change for the better, even if that is not so. satisfying.

Basically, developments in the times are certainly a challenge for mothers, where they not only take care of and accompany their husbands in the family, but also have to be able to contribute in everything, including improving the quality of family life. Mothers have a flexible role at home, meaning they must be able to position themselves as good wives and mothers for their children. The presence of an educated mother determines a child's progress both in terms of quality and scientific integrity.

The dynamics of a mother's figure in providing the motivational stigma to become a pillar as an educator and inspiration is still poorly understood. The existence of the mother's role in children is certainly considered fundamental, especially in scientific aspects. We can provide a form of motivation for children's learning at any time, so that children at the teenage stage receive in-depth learning. Parenting patterns for children to increase their enthusiasm for learning can be done through several aspects, both internal and external factors.

In the Islamic view there are verses from the Koran and Al-Hadith which serve as the basis for the role of a mother in providing basic educational knowledge to children, explained in the Al-Quran verse 6 Surah At-Tahrim Allah Says:

يَا أَيُّهَا الَّذِينَ آمَنُوا فُوْلَأَنْفَسَكُمْ وَأَهْلِكُمْ نَارًا وَفُوْدُهَا النَّاسُ وَالْجَحَّارُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَّادٌ لَا يَعْصُمُونَ اللَّهَ مَا أَمْرَهُمْ وَيَفْعَلُونَ مَا يُؤْمِرُونَ

Meaning: "O you who believe, protect yourselves and your families from the fire of hell whose fuel is people and stones; "The guardians are rough and tough angels, who do not disobey Allah in what He commands them and always do what they are commanded" (QS. At-Tahrim: 6) (Depag RI, Hal. 560).

In this verse, it is explained that da'wah or education must start from the family, although textually the verse emphasizes a man (father) to protect his family from the torment of hellfire, but it is not only fathers who are affected in this case, a Mothers are also among those who have to look after their families. In the sense that both a father and mother all have responsibilities towards their respective children and partners as they are responsible for themselves.

According to Al-Maraghi, what is meant by "ahlikum" in verse 6 of the at-Tahrim letter includes wives, children, servants, both male and female. These "ahlikum" are required to receive education in the form of providing knowledge about things that must be done in religion (Ahmad M. Al-Maraghi, Tafsir Al- Maraghi, Hal. 162). Therefore, the role of parents, especially mothers, in educating children by providing appropriate knowledge and education will produce advanced and beneficial human resources for all groups with the ultimate goal that a child can be expected to become a dignified generational figure capable of building civilization. on earth.

In the hadith history itself, it is confirmed, where the Prophet Muhammad said:

حَدَّثَنَا زُهْرَيْ بْنُ حَرْبٍ حَدَّثَنَا جَرِيرٌ عَنْ الْأَعْمَشِ عَنْ أَبِي هُرَيْرَةَ قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مَا مِنْ مَوْلُودٍ إِلَّا يُولَدُ عَلَى الْفِطْرَةِ فَإِنَّمَا يُهُوَدُ إِنْهُ وَيُنَصَّرِّكَ إِنْهُ

Meaning: "Zuhair bin Harb has told us Jarir from Al A'masy from Abu Salih from Abu Hurairah he said; The Prophet sallallaahu 'alaihi wasallam said: "No baby is born unless it is fitrah, so the father makes him a Jew, or a Christian or a Mushrik." (HR. Muslim, Muslim Al-Hajjaj, Shahih Muslim, Hal. 247).

Based on this hadith it is clear that the existence of children is very dependent on the role of parents in educating them. This fact certainly requires parents to be serious about educating and providing good motivation to their children. Apart from that, parents must be super active in supervising their children so that they are not easily trapped by negative influences. Moreover, with the emergence of the current era of globalization, negative influences that can become parasites must be anticipated.

The environment or educational institutions that play a role in children's education:

- a. Family, the family is included in the first and most important place in the process of growth and development of a child's mindset and character. The mother's role in the family is very

important. The mother who organizes and makes the household atmosphere harmonious and full of love, like heaven for family members, becomes an important component together with the husband in establishing love for the family (Zakiah, 1995, Hal. 47). So, the role of the family as the first environment for children to gain knowledge or learning is considered very vital. All actions that a child sees or feels in the family environment will have an influence on the child's character and personality. So parents should continue to provide good examples and role models so that children can benefit and learn life lessons from their parents' behavior every day and also continue to monitor all children's behavior in taking education and learning from every action they see and feel.

- b. School, school is the second place for a child to get education after the education obtained in the family environment, in the school environment the child is given some additional knowledge, both knowledge related to the physical and spiritual, both general and religious knowledge that he did not get inside. family environment. Educators, friends and the materials encountered at school are elements that influence the formation of a child's personality apart from family (Muhammad Hatta, 2010, Hal. 91). The success of education carried out in schools needs to involve educators or teachers who are professional and have a strong determination to provide the best education for their students. Not only that, a teacher must also know the potential of students to make it easier to provide learning and education. which is in line with the goals to be achieved.
- c. Society, community institutions have a big influence in giving direction to children's education, especially community leaders or entrepreneurs in it (Zakaih. 2012, Hal. 45) Therefore, society is also one of the educators who shape a child's personality. If a child is in and associates with a good society, then the child will have good behavior, and vice versa.

Children's Learning Motivation

Djamarah explained that psychological motivation is seen as a psychological symptom in the form of an urge that arises in a person, either consciously or unconsciously, to take action with a specific goal. Motivation is the driving force or encouragement in action, individuals who have high motivation will be moved to do the things they want to achieve (Aisyatin K., 2020). Mc Donald stated that motivation is a change in energy in an individual which is characterized by the emergence of "feelings" and is preceded by a response to a goal. Even though motivation arises from within humans, its appearance will involve human physical activities. There are three elements contained in McDonald's statement, namely (Sardiman, 2007, Hal. 2007):

- a. Motivation initiates energy changes in each individual.
- b. Motivation is characterized by the emergence of feelings/feelings, a person's affection. In this case, motivation is relevant to psychological issues, affection and emotions which can determine human behavior; And
- c. Motivation will be stimulated because of a goal. So, motivation in this case is actually a response to an action, namely a goal. This goal concerns needs.

There are several indicators that a mother can use to form a child's learning motivation, including:

- a. Creating comfortable and safe learning activities

It does not rule out the possibility that apart from carrying out learning activities at school, you can also carry out learning activities at home. There are many ways to create learning activities. By creating a comfortable and safe learning atmosphere, we hope that the child will be motivated. A mother could invite her child to study in an open place such as a gazebo in the yard, a place that gives the impression of exploration. By creating comfortable and safe learning activities, it is hoped that the child's psychology when carrying out learning activities will not contain elements of pressure and anxiety.

- b. Encourage children to take part in religious activities

As a form of effort so that children have an understanding of religion, this is by guiding and educating them through activities, namely recitation of the recitation, telling stories of Islamic figures such as stories of saints and prophets. As time goes by, mothers have become more aware of being more alert to their children's social circle. The presence of a child in mingling with the environment can bring about changes in behavior, thought patterns and

perspective, so that with religious activities it is hoped that one day the child will better understand what is good and what is bad.

c. Set an example of good behavior to children

When children are young, the family and surrounding environment are the first place to learn. Children will usually imitate all the behavior or habits carried out by their parents. If parents do good things, then a child will follow what the parents do. This is where the importance of a mother's presence in educating and motivating children from toddlers to 17 years old. By providing persuasive action, the mother's behavior will follow which the child will later emulate.

d. Pay attention to children

To achieve a desired goal, the mother, as the main role in the family, is certainly not free from responsibility. The love and attention given by the mother to the child really determines the development of the child's soul in studying. We are aware that some mothers pay little attention to their child's education. Basically, in the family environment, it is a necessity for children to receive special attention so that children become encouraged by motivation and guidance from a mother.

e. Give advice

One form of mother's effort to build children's learning motivation is by providing advice. Usually children will listen more to advice from those closest to them. Therefore, it is hoped that the form of advice given by parents will be a motivation so that children want to learn religious and non-religious knowledge.

f. Give rewards/gifts

Rewards are a form of giving or appreciation that can be an encouragement for children to achieve good learning achievements. It is something that a mother should never forget to encourage her child to study more actively. When a mother gives an award, basically the child will think twice about getting a bigger gift. Thus, it can be ensured that the actions taken by a mother towards her child foster a sense of enthusiasm for learning.

The Role of Mothers as Madrasatul Ula (First Education) in Forming Children's Learning Motivation in The Digital Era

In today's digital era, there are many factors that can influence a child's personality. Mothers, whose category is the figure that is prioritized in educating children as a motivator, of course it is not enough to stop here. From the time mothers give birth until they enter kindergarten, the orientation to provide actions that can build the child's soul can develop the child's potential starting from an early age. Children are able to have a very sustainable grasping power in understanding someone's behavior when they act. Within the family sphere, parents and mothers in particular can provide motivation through entertainment such as invitations to learn the names of animals through picture media, coloring tools to be creative according to their ideas and abilities, and other educational actions as a form of improving and developing personality the child.

Seeing that technological developments are increasingly rapid, it is very important to apply supervision of children considering that there is a lot of information that children receive. Meanwhile, a child must be able to sort and select information that is appropriate to the stages of his development. With the presence of increasingly sophisticated technology, it is easier for every group to easily access information. Children can access learning materials via the Internet for learning materials. However, it cannot be denied that technology cannot be free from negative impacts for some groups.

A mother as a madrasatul Ula is responsible for providing a strong religious education to her children. Mother often provides education related to religion. In the digital era, a mother must ensure that her child has access to digital resources that support religious education, such as Islamic learning applications and platforms. In this case, there is a persuasive action taken by the mother to encourage the child to improve spiritual abilities. Mothers can help children develop love and pride in the Islamic religion through the use of technology that supports religious education and strengthening Islamic identity. Likewise, the mother's role in providing supervision, there are actions taken for children to need

to play an active role in supervising and directing children towards digital content that focuses on Islamic religious education. This includes ensuring children access digital resources that are in line with Islamic teachings and the values taught.

As a form of developing Islamic skills, mothers can help children develop Islamic skills, such as guiding and teaching the Koran, teaching hadith, teaching morals, and practicing Islamic values in everyday life. In the previous stage we tried to give examples so that later children could be inspired by the main idea when analyzing an action. Because education from the start starts with the mother carrying out activities that give the child the ability to remember and then be able to follow up.

In the family sphere, the mother in particular supports the child's motivation and creativity to develop his abilities. By appreciating children's achievements in learning, mothers can be an appreciative driver. It is often found that children receive responses or actions from their parents that are less than impressive, ultimately making the child feel depressed. Basically, children's thinking patterns are in the developing stage. If a mother understands her abilities, the child is likely to give good feedback. Demanding that children then get what their parents expect only makes the learning process less comfortable. Some things a mother can do now:

- a. Give children the opportunity to think.
- b. Try to get used to always being friends with friends who are active in studying.
- c. Allowing children to develop creativity skills.
- d. Buy books that relate to your ability level.
- e. Educate children with activities such as natural taddabur, practice so they are able to describe.
- f. Inviting children to engage in persuasive activities.
- g. Limiting children's social interactions that could potentially lead to laziness.
- h. Give a greeting/praise.

CONCLUSION

The digital era brings many factors that influence children's personalities. Mothers as the main educators must take action to develop children's souls and potential from an early age. Either by providing motivation through educational entertainment such as introducing animals, coloring, and so on. It is important for a mother to supervise her child in accessing information in the digital era. Mothers can help children choose information that is appropriate to their developmental stages. On the other hand, it is important to be responsible for supporting strong religious education for children by using technology to support children's religious education, such as Islamic learning applications and platforms. There are monitoring actions that parents need to pay attention to to supervise and direct children towards digital content that focuses on Islamic religious education. Mothers can help children develop Islamic skills such as reading the Koran, studying hadith, understanding morals, and practicing Islamic values. There are several ways that mothers can do to build children's learning motivation, such as:

1. Give children the opportunity to think.
2. Try to get used to always being friends with friends who are active in studying.
3. Allow children to develop creativity skills.
4. Buy material books related to your level of ability.
5. Educate children with activities such as natural taddabur, practice so they are able to describe.
6. Invite children to engage in persuasive activities.
7. Limit children's interactions which could potentially lead them to laziness.
8. Give a greeting/praise.
9. Appreciation for children's learning achievements.

ACKNOWLEDGEMENTS

The author would like to thank all parties who have helped in completing the writing of this thesis. The author would like to express his thanks to:

1. KH. Abdulloh Kafabih Mahrus as Chair of the Senate of Tribakti Islamic University (UIT) Lirboyo Kediri.
2. Dr. KH. Reza Ahmad Zahid, Lc., M. A. as Chancellor of Tribakti Islamic University (UIT) Lirboyo Kediri.

3. Mr Dr. Tri Prasetya Utomo, M. Pd. I. as Head of Postgraduate PAI Study Program at Tribakti Islamic University (UIT) Lirboyo Kediri who always encourages his students to write scientific papers.
4. My two colleagues in writing this research, Abdul Nafi' Al Labib and Muhammad Ahsanun Ni'am
5. Both of our parents

The author realizes that this writing is still far from perfect. Therefore, all constructive criticism and suggestions from readers will be gladly received. The author hopes that this thesis can be useful for readers and the general public. Amin.

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