

THE APPLICATION OF STUDENT WORKSHEETS AS TEACHING MATERIALS LEARNING IN ISLAMIC RELIGIOUS EDUCATION TO BE MORE EFFECTIVE

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Abstract

Research on student worksheets utilized at SMP Negeri 1 regarding the usage of instructional materials The subject of PAI used descriptive qualitative research and the findings of research on the advantages of teaching materials to create and develop SMP Negeri 1 Asembagus. teacher worksheets Teachers modify their lesson plans according to the needs of their students, the media available in the classroom, and the activities being undertaken. As a facilitator, the teacher adjusts active learning and learning to each student's pace and ability to comprehend the subject. While the use of instructional resources for student worksheets helps students master the content more quickly, students report that they like the learning experience. As a result of their increased happiness at school, students start to follow the many regulations that are set forth by both the school and society.

Keywords: Teaching Materials, Student Worksheets, Effectiveness.



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INTRODUCTION

The teacher is a teaching component that plays an important and major function since the teacher's factors have a significant impact on the success of the teaching and learning process. During the teaching and learning process, the teacher's job is to communicate the subject matter to the pupils through interaction and communication. The effectiveness of the teacher's delivery of the subject is greatly influenced by how well he interacts with his students throughout communication. The teacher's message is impacted by the absence of communication (Hasyim, 2014: 275). There are several elements that make up educational activities, such as goals, resources, tests, methods, and tools. The four main requirements for the teaching and learning process are these four. These elements link to and impact one another rather than existing alone (Hanafy, 2014: 73).

Four categories can be used to classify teaching materials: (1) printed materials, such as handouts, books, modules, workbooks for students, leaflets, brochures, wall charts, pictures, and mockups. (2) Listening (audio) educational tools such as cassette players, radios, records, and CDs. (3) Thirty instructional videos (such as video compact disks and movies). (4) Interactive

instructional resources, such as interactive CD-ROMs (Magdalena, Sundari, Nurkamilah, Nasrullah, & Amalia, 2020: 311).

The main advantages of teaching materials created for the implementation of learning and learning activities on a topic are: (1) If given to students before learning and learning activities take place, students can learn the material to be discussed in advance; and (2) Learning in class runs more smoothly and effectively because the available time can be used as much as possible for interactive learning and learning activities such as Q&A, discussion, and group work (Zuriah, Sunaryo, & Yusuf, 2016; 18).

The selection or determination of the appropriate learning materials or teaching materials in order to assist students in achieving competency is a significant issue that teachers frequently encounter in learning activities. This is because the instructional content is only stated in outline form as “subject matter” in the curriculum or syllabus (Khairunnisa, Ariyanto, & Endahwuri, 2021: 118). It is the responsibility of the teacher to fully explain the subject so that it serves as comprehensive teaching material. Another issue is knowing how to use the educational resources. Utilization refers to how to impart knowledge to students and how to teach it to instructors.

The issue at hand with regard to the selection of this instructional content generally relates to how to choose the type of material, depth, scope, presentation sequence, and handling of the learning material. The choice of the source from which teaching resources are received is another issue. The primary source of instructional materials is frequently books. Books don't have to fall into one category or undergo regular modification. Different books might be chosen as teaching resources. For the purpose of teaching, material is a medium that students can use to absorb information. The demands and advancement of community development drive the constant creation of teaching materials. Students must be provided with instructional resources that can adapt to changes and foresee potential future advancements. Therefore, the learning material is the core element in teaching and learning activities because it is the learning material that is sought to be mastered by students. The learning content serves as the primary component of teaching and learning activities because it is what students are expected to master. Teachers in particular and those responsible for creating the curriculum generally must therefore consider how closely the contents or themes specified in the syllabus correspond to the needs of students in the future. Because tailoring a lesson to the needs of the pupils will increase their interest (Ayuningtyas, 2019: 194).

The student worksheet is a well-known and frequently utilized instructional tool in the teaching and learning processes in educational institutions. The goal of student worksheets for teachers is to ascertain how students might advance in their learning based on their unique rates. The subject matter can be constructed in such a way as to fulfill the needs of both quick and slow readers and understanders. Since teaching materials form the foundation of the teaching and learning process, they are a crucial element that cannot be overlooked in instruction. The distribution of messages and lesson content will also be much more successful thanks to the utilization of teaching resources. Teaching materials can also help students in comprehending concepts better, present pertinent and trustworthy data, and hopefully even increase learning effectiveness.

This research has been conducted by A. Hafid, *The Effectiveness of Storybook-Based Teaching Materials in Skiing Subjects in the New Normal Era* The research and discussion findings in Medina were based on data on the efficacy of storybook-based teaching materials in

the subject of Islamic cultural history with the theme of imitating the Prophet Muhammad's missionary struggle in Medina through tests on the experimental group of class X IPS 1 and the control group of class X IPS 2. Results: Class X IPS 1 has a value of 2,240, while Class X IPS 2 Gets 1,510. Class X IPS 1 has an average value of 35.62 (Hafid & Fauzi, 2022: 81). Second, Ahliyah Penelitian used qualitative action research to enhance student learning in classes I, II, and III. The usage of thematic teaching resources can increase the use of thematic resources (Antari, 2015: 72).

One of the reasons researchers chose the title "Utilization of Student Worksheet Teaching Materials to Increase the Effectiveness of Learning Islamic Religious Education Class VIII at SMP Negeri 1 Asembagus" is that in the teaching and learning process, many teachers use teaching materials, especially in the field of Islamic Religious Education, namely Student Worksheets from their manufacture and use by teachers in the field of Islamic studies.

Following the background information given above, the following issues can be stated: A number of difficulties can be developed based on the backdrop described above: Firstly, how effective is the use of student worksheet teaching materials in Islamic Religious Education Class VIII at SMP Negeri 1 Asembagus? The second formulation asks, "How effective is the use of student worksheet teaching materials in learning Islamic Religious Education class VIII at SMP Negeri 1 Asembagus?"

Based on the formulation of the problem above, the objectives of this study are: The aims of this study are based on the definition of the problem above: first, to explain the usage of student worksheet teaching materials in studying Islamic Religious Education Class VIII at SMP Negeri 1 Asembagus. The second goal of this study was to describe the efficacy of using student worksheet teaching materials in Islamic Religious Education class VIII at SMP Negeri 1 Asembagus.

RESEARCH METHODS

Types of Research

In this study, descriptive research is combined with a qualitative methodology. According to, "qualitative research" is a research method that generates descriptive data in the form of the spoken or written words of individuals and discernible activities (Margono, 2005: 35). The participants from whom the study's data is acquired are referred to as resources. The main data sources for the writers in this study are words and acts, as well as other data sources in the form of documents. The informants in this study are Islamic religious education instructors and students in class VIII at SMP Negeri 1 Asembagus.

In relation to this, the data sources generated in qualitative research include a variety of data sources that can be employed in study, such as: 1) The main data, namely word/oral data, is recorded through interview activities, meaning gathering information and information at the research site. In this case, we are discussing the usage of student worksheet teaching materials to improve the efficacy of studying Islamic religious education for teachers in the field of Islamic religious education studies and class VIII students. 2) Techniques and written data Researchers get textual data by going directly to data sources and obtaining documents that are relevant to research topics.

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This study employs a variety of data collection strategies, including: 1) The observations were conducted in a methodical manner by researchers employing guidelines as study instruments, such as school ambient factors and teaching and learning activities. 2) Interviews were conducted to gather information and data on the following topics: teaching materials in SMP Negeri 1 Asembagus schools; student responses to the teaching materials used; and the effectiveness of using student worksheet teaching materials in learning Islamic Religious Education at SMP Negeri 1 Asembagus. 3) Documentation to gather information from written data on the subject of the investigation and relevant to the data needed in the study.

Data Analysis

The researcher's data analysis procedure includes the following steps: 1) Data reduction is a research data collection process in which a researcher can find a large amount of data at any time, which means that the researcher must be able to record field data in the form of field notes and interpret or select each data point that is relevant to the focus of the problem under study at this stage.¹

Thus the data that has been reduced will provide a clear picture and make it easier for researchers to collect further data. So in this study, the data obtained from key informants, namely Islamic Education teachers and class VIII students of SMP Negeri 1, Asembagus, was systematically analyzed in order to obtain an overview that was in accordance with the research objectives. Likewise, the data obtained from complementary informants is systematically compiled in order to obtain an overview that is in accordance with the objectives of the study. 2) Display data or data presentation steps are carried out because the collected data is quite large. The researcher's data analysis procedure includes the following steps: 1) Data reduction is a research data collection process in which a researcher can find a large amount of data at any time, which means that the researcher must be able to record field data in the form of field notes and interpret or select each data point that is relevant to the focus of the problem under study at this stage. 3) Drawing conclusions, or "verification," is an advanced analysis of data reduction and data display so that the data can be inferred and researchers still have the opportunity to receive input (Iskandar, 2013: 23).

Checking the Validity of Data

Meanwhile, to obtain the validity of the findings, it is necessary to examine their credibility by using the following techniques: 1) Extension of participation, namely Extension of participation is an effort by researchers to extend participation by involving themselves with SMP Negeri 1 Asembagu, 2) Persistence of observation is Testing the validity of the data is carried out by observing and carefully reading the source of the research data so that the necessary data can be identified, selected, and classified, and then accurate descriptions of the results can be obtained in the process of detailing and inference. 3) The process of triangulation is In order to gather more reliable data, this study used more than one research subject 4) Peer examination: This peer examination is carried out by discussing the research process and results (whether temporary or final results are obtained) with colleagues so that researchers can receive feedback in the form of criticism, suggestions, directions, and so on for any shortcomings that may occur

¹ (Iskandar, 2013) 223

while conducting research. At this stage there are six things that must be done by the researcher, including: 1) Compiling a research design, 2) Choosing a research field 3) Managing licensing 4) The researcher makes a research letter approved by the dean of the tarbiyah faculty. 5) Exploring and assessing the field and 6) Research ethics..

RESULT AND DISCUSSION

According to the data analysis technique chosen by the researcher, namely descriptive qualitative analysis (exposure), by analyzing the data collected from the results of interviews, observations, and documentation data during the researcher's research with related institutions. The data obtained and presented by researchers will be analyzed by researchers in accordance with the results of research that refers to several problem formulations above. Below are the results of the researcher's analysis of the utilization of student worksheet teaching materials to increase the effectiveness of 8th grade Islamic Religious Education learning at SMP Negeri 1 Asembagus.

Use of Student Worksheets as Teaching Materials

Teaching materials are materials or subject matter that are systematically organized and used in the learning process by teachers and students. Because the subject matter is at the heart of the teaching and learning process, it must be carefully evaluated while selecting teaching materials. Students' attitudes about receiving teachings, particularly in religious subjects, are positive and enthusiastic, as evidenced by the Student Worksheet teaching materials utilized at SMP Negeri 1 Asembagus. Student work sheets are sheets that include assignments that students must complete. Activity papers are often instructions with step-by-step directions for completing an activity. The core skills that will be achieved by a task requested on the activity sheet must be specified. Any topic can benefit from activity sheets. Students will be unable to complete the activities on an activity sheet if they do not have other books or resources relating to the topic of the work (Tarigan, Agung, & Parmiti, 2019: 18).

Teaching and learning activities are carried out at SMP Negeri 1 Asembagus, where the teacher begins by reciting brief letters beginning with Surah An-Nas together before beginning the class. The teacher then goes over the previous content again and asks students questions to help them understand the lessons from the previous meeting.

Teachers at SMP Negeri 1 Asembagus employ a variety of approaches to teach religion, including lectures, debates, questions and answers, and assignments (Observed, 2022-11-03). Book literature is not necessary at SMP Negeri 1 Asembagus, but teachers are expected to provide instructional materials for student worksheets in order to carry out teaching and learning activities in compliance with the expectations of the curriculum, which requires student-led learning. When students employ student worksheet instructional resources, they are not bored or overburdened with teaching and learning activities.

The Goal of Student Worksheets in Particular for Teachers and Student

Student worksheets assist teachers in guiding students through the numerous tasks that must be completed while also taking into account the thinking process that will be fostered in students; student worksheets assist students in comprehending the subject matter

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obtained.(Gustiningsi et al., 2022: 98). Student worksheets are one of several instructional materials utilized in the school's teaching and learning process. Student worksheets are commonly used to motivate students to participate in learning activities. As a result of student worksheets, students will feel given the duty to complete the task and will feel obligated to do so, especially if the teacher pays close attention to the results of student work on the student worksheet (Abdillah, Linuwih, & Isnaeni, 2017).

Making a student worksheet is a teacher's duty that must be completed in conjunction with the creation of the syllabus because only the instructor knows whether or not student worksheets are required in the presentation of the syllabus. Teachers do not need to worry about creating their own student worksheets because there are plenty available from publishers, and they must, of course, adhere to the appropriate curriculum and teacher package. Teachers can, however, create their own student worksheets based on their field of study if they believe self-help student worksheets are more effective, without abandoning the teaching plans he has developed and adapted to the existing curriculum and package books used as reference material for creating student worksheets. From the above presentation, it can be concluded that the purpose of the student workbook is to achieve the goals that have been formulated and to streamline the implementation of teaching and learning (Fitriani, 2011: 142).

The teacher must convey the message of a material's or lesson's content to students so that the material presented is easily absorbed and can stimulate student participation in the teaching and learning process. In this scenario, the teacher not only employs package books, but also Student Worksheet teaching tools. One of the well-known and extensively utilized instructional materials in the teaching and learning process (Interview, 2022-11-27). When teaching about halal food and beverage material, the teacher creates student worksheets by dividing several groups to discuss the material, after which students are asked to research whether it is available in the school.

The uses and functions of teaching materials for students and teachers include, for teachers, namely: saving teacher time in teaching; changing the role of the teacher from a teacher to a facilitator; and helping the learning process be more effective and interactive. For students, this includes allowing them to learn whenever and wherever they want, allowing them to learn at their own pace, and allowing them to learn in the order they prefer, enhancing their potential to become independent learners. Student worksheets assist teachers in guiding students through the numerous tasks that must be completed while also taking into account the thinking process that will be fostered in students; student worksheets assist students in comprehending the subject matter obtained (Boostrom, 1991: 83).

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The Use of Student Worksheet Teaching Materials in Islamic Education

Effectiveness is a stage in achieving the desired results. The use of student worksheet teaching materials is supposed to help instructors and students achieve the aims of Islamic religious education. Worksheet for Students learning responded positively to teaching materials; the teaching and learning process demonstrates that students are delighted to participate in learning activities because they feel experienced and student-centered, allowing the learning process to be effective (Interview, 2022-11-04). Learning can be said to be effective if it has achieved effective learning indicators. The indicators of effective learning are students' mastery of the teaching materials they learn, students' feeling happy in their learning process, students' becoming happy with school, students' becoming obedient to the various rules that exist in society, and teaching that results in everything desired to be achieved (Nisa, Sudarmin, & Samini, 2015: 64)

Using instructional materials Worksheet for Students Students will find it easier to master the subject offered, and it is believed that in teaching and learning activities, it will create a conducive environment in which students will feel joyful and attain the expected value. In teaching and learning activities, the teacher certainly expects a change in the students. To make this change, the teacher must improve learning achievement. Improving learning achievement is not an easy job; the teacher here must be creative and innovative in guiding students to continue to remain enthusiastic in carrying out the teaching and learning process for students because, with good learning achievement, automatically students' love for school will grow and students will feel proud of school.

Students who perform well in school and have no problems will develop an indirect love for school. Furthermore, one of the students in class VIII, Febrian Agus Ramadana, remarked that studying with student worksheet teaching materials is pleasant since students are not only hearing material from the teacher but also experiencing it through debates and so on, making different learning. Lessons at SMP Negeri 1 Asembagus are mostly general rather than religious, but they are not inferior to those at other schools, which are dominant in religious lessons. The teachers at SMP Negeri 1 Asembagus not only assess learning outcomes but also their application in everyday life. That way, students will become obedient, and discipline will be created. If students have been accustomed to discipline, they will become obedient to the rules both at school and at home. Learning is stated to be effective when multiple factors are present, such as student mastery of the teaching materials studied, students feeling joyful in the learning process,

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students becoming satisfied with school, and students becoming obedient to various norms in school and society.

According to this description, using Student Worksheet teaching materials at SMP Negeri 1 Asembagus can boost the efficiency of Islamic lectures in class VIII. Other book resources are also used by teachers to impart material to students so that they genuinely grasp and may realize what is anticipated of PAI teachers, namely changes in behavior and the application of knowledge learned from school, particularly for themselves and the community. The professors of Islamic Religious Education also expect their pupils to be more effective and beneficial in their environments. Related with the definition of effective learning is one of the quality standards in education that is frequently judged by goal success; it may also be understood as situational correctness (Fauziyah, 2020: 91). Meanwhile, Sadiman explained that the efficacy of learning is the outcome of putting the teaching and learning process into action. Based on the foregoing, it is possible to conclude that the effectiveness of learning is one standard of educational quality that is frequently measured by the achievement of goals obtained after the implementation of the teaching and learning process, which provides opportunities for self-study or carrying out the widest range of activities for students to learn (Firmansyah & Muis, 2021: 91).

CONCLUSION

The researcher's goal was to demonstrate that during the learning process, the use of student worksheet teaching materials revealed the level of each student's aptitude for the assigned activities, the efficacy of the Islamic Religious. Based on the findings of the research and data analysis, the following conclusions can be drawn: The use of student worksheet teaching materials in SMP Negeri 1 Asembagus is made and developed by junior high school PAI subject teachers and is tailored to the needs of the students, media, and learning resources available at school. The instructor acts as a facilitator and supports student-centered learning in learning activities, where students are obliged to be more successful and engaged in their learning since, with the student worksheet, they feel responsibility and engage in active learning. This makes it easier for students to understand the lesson because it is tailored to each learner's pace and capability.

While the effectiveness of using student worksheet teaching materials in Islamic Religious Education class VIII at State Junior High School is that student mastery of subject matter must be in accordance with the level of mastery of students, students feel happy in their learning process, teachers can create an interesting and enjoyable learning environment in teaching and learning activities, and students be engaged in learning activities. Education lessons, and the student's responsibilities for further investigation whether any similar study that can be widened and extended in order to produce more diversified and dynamic teaching materials

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